



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

COURSE CODE: HIS 317 E

COURSE TITLE: POLITICS AND GOVERNMENT IN KENYA

DATE: 10TH DECEMBER 2019

TIME: 9:00AM – 12:00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES PLEASE TURN OVER

HIS 317E: POLITICS AND GOVERNMENT IN KENYA.

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

Question One

- a) Discuss the following terms:
 - i) Government (2 Marks)
 - ii) Politics (2 Marks)
- b) Citing specific examples, discuss the main features of Kenya's pre-colonial systems of government. (16 Marks)
- c) Highlight the typical cycle of presidential election in Kenya since the coming into effect of the 2010 constitution (10 Marks)

Question Two

- a) Define the term trade union (2 Marks)
- b) Discuss the origin and development of trade unionism in Kenya during the colonial and post-colonial periods (18 Mark)

Question Three

- a) Examine FIVE major sources of revenue for the government of Kenya (10 Marks)
- b) Why is budgeting an important tool to define the direction of Kenya's national policy? (10 Marks)

Question Four

- a) How has negative ethnicity affected socio-economic and political development in Kenya? (10 Marks)
- b) Explain strategies that the Kenyan government can adopt to mitigate negative ethnicity in Kenya. (10 Marks)

Question Five

“Constituency Development Fund (CDF) is the best development Fund strategy for developing a country like Kenya.” Discuss. (20 Marks)
