

HIS 121



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)

COURSE CODE: HIS 121

COURSE TITLE: SOURCE OF AFRICAN HISTORY

DATE: 16<sup>TH</sup> OCTOBER, 2020

TIME: 9:00 -12:00 PM

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

**REGULAR –MAIN EXAM**

**HIS 121: SOURCES OF AFRICAN HISTORY**

**STEAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other Two*
- ii. Do not write on the question paper*

**Question One**

a) Citing examples, show how History uses the following disciplines to interpret the past:

- (i) Geography (2 Marks)
- (ii) Sociology (2 Marks)
- (iii) Literature (2 Marks)
- (iv) Economics (2 Marks)
- (v) Political Science (2 Marks)

b) Discuss any FIVE contributions of classical (written sources) in the rebuilding of African History. (10 Marks)

(c) Using relevant examples show the necessity for studying History. (10 Marks)

**Question Two**

a) Define absolute and relative dating technique (4 Marks)

b) Evaluate EIGHT absolute dating techniques used by an archaeologist in rebuilding Africa history. (16 Marks)

**Question Three**

- a) Differentiate Archeology and Anthropology. (4 Marks)
- b) Examine FOUR contributions of archaeology as a source of African History. (8 Marks)
- c) Discuss FOUR demerits of archaeology as a basis of African History (8 Marks)

**Question Four**

- a) Discuss the reputation of oral tradition as a basis of African History. (12 Marks)
- b) Examine the limitations of oral traditions in the writing of African History. (8 Marks)

**Question Five**

- a) Examine how THREE forms of African languages have been used to write African History (6 Marks)
- b) Explain SEVEN merits and demerits of genetics as a source of African History. (14 Marks)

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