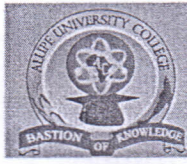


LIN 420



**ALUPE UNIVERSITY
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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

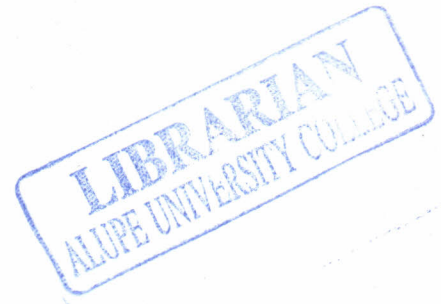
2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR SPECIAL
SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: LIN420

COURSE TITLE: DISCOURSE ANALYSIS



DATE: 4TH NOVEMBER, 2020

TIME: 2:00 – 5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR- SPECIAL/ SUPPLEMENTARY

LIN420: DISCOURSE ANALYSIS.

STREAM: B.ED (ARTS)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO questions.

Question One:

- a. Provide a comprehensive definition of the term *Discourse Analysis*. (7 Marks)
- b. Identify and explain the conversational maxim flouted in each of the following exchanges. (8 Marks)
- i. A: How much did that dress cost?
B: You know depending on where the dress was made can be cheap or expensive. I have always insisted on knowing the designer before purchasing anything. This one was cheaper than the one I bought last time.
- ii. A: Did you buy milk and bread?
B: It rained heavily.
- iii. A: Who was making noise in class?
B: I guess it was Mary.
- iv. A: Have you seen Jimmy?
B: His class started an hour ago.
- c. Discuss any **five** broad functions of language and give an appropriate example of each. (15 Marks)

Question Two:

- a. Hymes (1972) identifies what he calls "Features of context." Identify and explain any **four** such features with close reference to a recent impeachment process in the Kenyan Senate. (8 Marks)
- b. Halliday and Hassan provide a guide on how we analyze spoken discourse. Discuss any **four** cohesive relations they advance. (12 Marks)

Question Three:

- a. Evaluate Austin's (1962) *Speech Act* theory as it applies to communication. (10 Marks)
- b. Explain the following terms used in Discourse Analysis giving an example of each:
- i) *Theme* and *Rheme* (5 Marks)
- ii) *Turn taking*. (5 Marks)

Question Four:

- a. Differentiate between *discourse* and *text* by providing an appropriate example of each. (8 Marks)
- b. Distinguish between a *sentential topic* and a *discourse topic*. (6 Marks)
- c. Explain the term *adjacency pairs* as used in Discourse Analysis and provide any **two** illustrations of this. (6 Marks)

Question Five:

- a. Distinguish between *written* and *spoken* discourse as used in Discourse Analysis. (10 Marks)
- b. Assess the significance of the **five** analytical categories of classroom discourse as advanced by the Birmingham School. (10 Marks)
