



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2019/2020 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: HIS 210**

**COURSE TITLE: HISTORY OF KENYA UP TO 1895**

**DATE: WEDNESDAY 4<sup>TH</sup> DECEMBER, 2019**

**TIME: 2:00-5:00PM**

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. Do not write on the question paper.*

**Question One**

- (a) Citing relevant examples assess any FOUR major economic activities practiced by Africans in Kenya during the pre-colonial period (16 Marks)
- (b) Trace the origins, migration and settlement of the Luo in Kenya (14 marks)

**Question Two**

- (a) Discuss the impact of the Southern Cushites' settlement in Kenya (10 Marks)
- (b) Assess the socio-economic lifestyle of the early Kenyans with reference to the hunter-gatherers (10 Marks)

**Question Three**

Explain the problems faced by the Omani Arabs in their attempt to rule the coastal City States (20 Marks)

**Question Four**

- (a) Highlight the characteristics of political systems in pre-colonial Kenya (10 Marks)
- (b) Account for the coming of the Portuguese to the East African Coast (10 Marks)

**Question Five**

- (a) Explain 5 reasons why Seyyid Said moved his capital to Zanzibar (10 Marks)
- (b) Discuss the consequences of Seyyid Said's move to Zanzibar (10 Marks)

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