

EDF 410



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

**COURSE CODE: EDF 410**

**COURSE TITLE: SOCIOLOGY OF EDUCATION**

**DATE: 26<sup>TH</sup> APRIL, 2019**

**TIME: 9.00 AM – 12.00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 410: SOCIOLOGY OF EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions.*
- ii. Do not write on the question paper.*

**Question One**

- a) Define the term 'Sociology of Education'. (3 Marks)
- b) Explain FIVE major concerns of Sociology of Education. (15 Marks)
- c) Of what importance is the study of Sociology of Education to an education practitioner? (12 Marks)

**Question Two**

- a) Discuss any FIVE principles of democracy. (10 Marks)
- b) Examine FIVE democratic practices within a school setup. (10 Marks)

**Question Three**

- a) Define the term 'socialization'. (4 Marks)
- b) Illustrate the role of any FOUR agents of socialization in the society. (16 Marks)

**Question Four**

- a) What is social change? (5 Marks)
- b) Discuss FIVE reasons why education is regarded as an agent of social change. (15 Marks)

**Question Five**

With relevant classroom examples, explain the following sociological theories:

- a) Labeling theory. (10 Marks)
- b) Structural Functionalist theory. (10 Marks)

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