



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER PARTTIME EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (ECPE)**

COURSE CODE: EPE 411

**COURSE TITLE: EMERGING ISSUES IN EARLY CHILDHOOD
AND PRIMARY EDUCATION**

DATE: 11TH DECEMBER, 2019

TIME: 9.00AM-12.00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

**EPE 411: EMERGING ISSUES IN EARLY CHILDHOOD AND PRIMARY
EDUCATION**

STREAM: BED (ECPE)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

- a) Explain FIVE challenges facing the implementation of peace education programme in Kenya. (5 Marks)
- b) Explain FIVE aims of Education for sustainable Development (ESD) (5 Marks)
- c) Outline FIVE environmental issues affecting education for sustainable Development in your school (5 Marks)
- d) Explain FIVE agents of child socialization. (5 Marks)
- e) Explain FIVE roles of the community on socializing young learners. (5 Marks)
- f) Explain FIVE causes of insecurity in pre-schools today (5 Marks)

Question Two

- a) Integrity is a virtue that leaders require. Evaluate FIVE qualities that leader of integrity exhibit (10 marks)
- b) Discuss FIVE ways in which lack of integrity can affect educational programmes. (10 marks)

Question Three

- a) HIV/AIDS is an emerging issue that impacts negatively in education. Assess the extent in which the above statement is true. (10 Marks)
- b) Discuss FIVE ways of managing communicable diseases among young learners. (10 Marks)

Question Four

- a) Briefly outline the history of peace education in Kenya (4 Marks)
- b) Discuss EIGHT objectives of teaching peace education in schools. (16 Marks)

Question Five

- a) Using relevant examples, discuss FIVE societal challenges that face Kenya in attaining Education for Sustainable Development Goals. (10 Marks)
- b) Evaluate FIVE activities that are aimed at implementing Education for sustainable Development (10 Marks)
