

EDF 112



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**

COURSE CODE: EDF 112

**COURSE TITLE: CHARACTER, INTEGRITY AND
EDUCATION**

DATE: 23RD APRIL, 2019

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

EDF 112: CHARACTER, INTEGRITY AND EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.*
- ii. Do not write on the question paper.*

Question One

- a) Distinguish between character education and moral education. (5 Marks)
- b) Justify FIVE reasons why good character is beneficial to a student. (10 Marks)
- c) Explain FIVE ways in which schools develop character among learners. (15 Marks)

Question Two

- a) Compare and contrast morality and religion with regard to their influence on human conduct. (10 Marks)
- b) Explain why religious education has not been very effective in developing morally sound individuals. (10 Marks)

Question Three

Discuss reasons why parents are no longer a reliable source of character development among their children. (20 Marks)

Question Four

- a) Explain FIVE factors that inform human actions. (10 Marks)
- b) Under what circumstances can an individual be deemed to have acted freely? (10 Marks)

Question Five

Evaluate the role of education in the formation of the conscience. (20 Marks)
