



**ALUPE UNIVERSITY
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... Masters of Knowledge ...

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OFFICE OF THE DEPUTY PRINCIPAL
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UNIVERSITY EXAMINATIONS

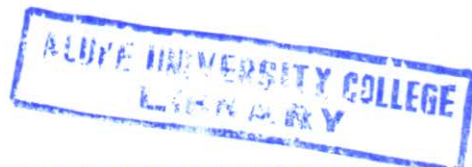
2017 /2018 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF SCIENCE
(COUNSELLING PSYCHOLOGY)**

COURSE CODE: SAS 104

**COURSE TITLE: SOCIAL SCIENCES PERSPECTIVE
ON HIV/AIDS**



DATE: 2^{0TH} APRIL, 2018

TIME: 9 AM – 12 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

SAS 104 SOCIAL SCIENCES PERSPECTIVE ON HIV/AIDS

STREAM: BSc (COUNSELING PSYCHOLOGY)

DURATION: 3 HOURS.

INSTRUCTIONS TO CANDIDATES

- i) Answer Question ONE and any other TWO questions*
- ii) Do not write on the question paper*

Question One

- a) Define the following concepts
 - i. Window period (2 Marks)
 - ii. CD4 Count (2 Marks)
 - iii. Opportunistic infections (2 Marks)
 - iv. Lazarus effect (2 Marks)
- b) Discuss FOUR cultural factors that contribute to spread of HIV/AIDS (8 Marks)
- c) State THREE probable responses of individuals after being told they are seropositive (3 Marks)
- d) Outline THREE rights of HIV/AIDS individuals (3 Marks)
- e) Explain FOUR benefits of home based care for management of people living with HIV/AIDS (8 Marks)

Question Two

- a) Discuss SIX impacts of HIV/AIDS to the economy (12 Marks)
- b) There has been numerous links between HIV/AIDS and prostitution however prostitution is still rampant. Explain FOUR factors that make commercial sex workers engage in unprotected sex despite the risks involved. (8 Marks)

Question Three

- a) Describe FIVE ways of preventing HIV/AIDS (10 Marks)
- b) HIV/AIDS progresses in stages manifesting itself with different signs and symptoms in each stage. Discuss these stages (10 Marks)

Question Four

- a) Highlight and explain SIX skills that a counselor should have when dealing with people infected or affected by HIV/AIDS (12 Marks)
- b) Discuss FOUR effects of stigma toward people living with HIV/AIDS (8 Marks)

Question Five

- a) Describe FIVE ways in which the government can be involved in prevention and intervention strategies of HIV/AIDS pandemic in Kenya (10 Marks)
- b) Discuss FIVE common myths associated with spread of HIV/AIDS in Africa (10 Marks)

