



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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**UNIVERSITY EXAMINATIONS**

**2024/2025 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**  
**REGULAR EXAMINATION**

**FOR THE DEGREE IN BACHELOR OF SCIENCE  
IN COUNSELLING PSYCHOLOGY**

**COURSE CODE: SAS 402**

**COURSE TITLE: DISASTER AND CONFLICT MANAGEMENT**

**DATE: 23<sup>rd</sup> APRIL, 2025**

**TIME: 14.00-17.00PM**

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**INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**SAS 402: DISASTER AND CONFLICT MANAGEMENT****STREAM: BA****DURATION: 3 Hours****INSTRUCTIONS TO CANDIDATES:**

- I. *Answer Question ONE and any other TWO Questions.*
- II. *Do not write on the question paper.*

**Question One**

Kenya Wildlife Service has put in place elaborate measures to mitigate a surge of human-wildlife conflict cases. However, a report was made where two people were killed by marauding elephants in Kajiado East sub-county. Immediately this happened, KWS mobilized resources and personnel to respond to the unfortunate incident, with both ground and air teams being dispatched to drive the elephants back to protected areas. KWS condoles with the families of the deceased and retaliates to resolve to work closely with communities affected by human-wildlife conflicts. Using the above case study, answer the questions that follows.

- a) Explain **FIVE** ways through which human-wildlife conflicts can be prevented  
(10 Marks)
- b) Describe **FIVE** challenges encountered by Kenya government in its efforts to prevent human-wildlife conflicts.  
(10 Marks)
- c) Explain **FIVE** roles of Kajiado community members in managing human-wildlife conflicts.  
(10 Marks)

**Question Two**

Ethnic conflict has been the major cause of instability in Kenya. Using Post Election Violence (PEV) as an example;

- a) Discuss **FIVE** the root causes of ethnic conflicts in Kenya  
(10Marks)
- b) Suggest **FIVE** practical solutions to problems associated with ethnic conflicts in Kenya  
(10Marks)

**Question Three**

- a) The North Eastern region of Kenya, which borders Somalia, has suffered a number of devastating terrorists attacks. Many of these attacks have been orchestrated by Al-Shabab terror group. Explain **FIVE** roles of non-governmental organizations, communities and government in peace-building in North Eastern region.  
(10Marks)

- b) Discuss **FIVE** the impacts of armed conflicts experienced by North Eastern residents  
(10Marks)

**Question Four**

- a) Give a brief outline of conflict tree model in the understanding of insecurity in various regions of Kenya. (10Marks)
- b) Conflict analysis is the key to proper understanding of a conflict context and action. Analyze **FIVE** key elements in a conflict analysis and show the relevance of understanding these elements in dealing with insecurity in various parts of Kenya. (10Marks)

**Question Five**

- a) Discuss **FIVE** ways through which conflicts between agricultural and pastoral communities in Kenya can be resolved. (10Marks)
- b) Explain **FIVE** typical disaster response activities that can be undertaken in an event of major earthquake. (10Marks)