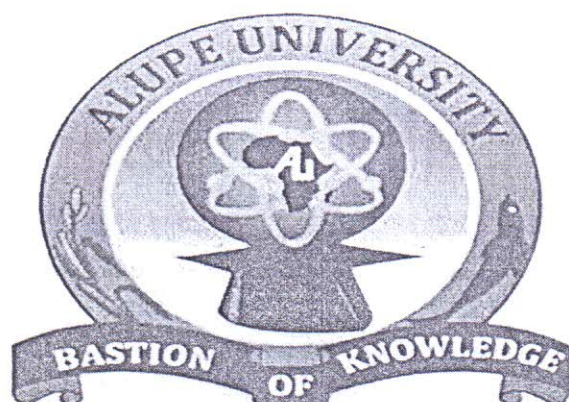


HIS 224



OFFICE OF THE DEPUTY VICE CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: HIS 224:

COURSE TITLE: HISTORY OF KENYA SINCE 1895

DATE: MONDAY 22ND APRIL 2024

TIME: 2:00-5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE
- THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

REGULAR –MAIN EXAM

HIS 224: HISTORY OF KENYA SINCE 1895

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i) Answer *Question ONE* and any other *TWO*
- ii) Do not write on the question paper

Question One

- a) State the functions of the Imperial British East African Company before Kenya became a protectorate (3 Marks)
- b) What were the terms of the Heligoland Treaty signed between British and German powers (2 Marks)
- c) Outline any three reasons that enabled the British gain access into the interior of Kenya (3 Marks)
- d) Elucidate any three colonial land policies that the British used to acquire land in Kenya (3 Marks)
- e) Discuss the economic motivations which made the British to have interest in Kenya (12 Marks)
- f) Explain methods used by the British to integrate Kenyans in the colonial economy? (10 Marks)

Question two

- a) Examine the Nandi reactions to British incursion (10 Marks)
- b) Evaluate the impact of the Nandi reaction to British colonial rule (10 Marks)

Question three

Assess the role of Africans in the colonial administrative structure in Kenya (20 Marks)

Question four

Demonstrate the aspects of colonial social and economic transformation in Kenya (20 Marks)

Question five

With relevant examples, discuss the post-independence challenges facing Kenya (20 Marks)
