

EDU 300



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, STUDENT AFFAIRS AND RESEARCH

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# UNIVERSITY EXAMINATIONS

## 2017 /2018 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION



### FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: EDU 300**

**COURSE TITLE: EDUCATIONAL RESEARCH**

**DATE: 19<sup>TH</sup> APRIL, 2018**

**TIME: 2 PM – 5 PM**

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES

PLEASE TURN OVER

**EDU 300: EDUCATIONAL RESEARCH****STREAM: BED****DURATION: 3 Hours****INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question One**

You have identified an area that requires an inquiry. Consider the following aspects as you develop the research proposal:

- a) Explanation for the significance of a research proposal (3 Marks)
- b) Title of your study (2 Marks)
- c) Brief background to the study (5 Marks)
- d) THREE (3) research questions for your study (6 Marks)
- e) FOUR (4) sub-titles to be included in the literature review (4 Marks)
- f) An explanation of any TWO (2) techniques of data collection for your study (6 Marks)
- g) An explanation of how data collected will be analyzed and presented (4 Marks)

**Question Two**

In order to carry out relevant and viable research in education, it is necessary for one to understand aspects that characterize educational research. In reference to this statement:

- a) Explain FIVE (5) characteristics of educational research (10 Marks)
- b) Discuss any FIVE (5) secondary sources of information in educational research. (10 Marks)

**Question Three**

In the process of carrying out research, it is necessary to consider appropriate research approaches.

- a) Identify FIVE (5) components of an approach to research? (5 Marks)
- b) Explain the following approaches to research
- i. Qualitative approach
  - ii. Quantitative approach
  - iii. Mixed methods approach (12 Marks)
- c) Making reference to your subjects of specialization as a teacher, which of the three approaches would be appropriate and why? (3 Marks)

**Question Four**

Appropriate presentation of bibliographic information in research is central to good research work. Based on this statement:

- a) What is plagiarism? (2 Marks)
- b) Using imaginary book information, distinguish between a short and long quotation. (6 Marks)
- c) Using the following book information, create:
- Author: Dinesh Khattar
  - Book title: Business Mathematics
  - Publisher: CBS Publishers and Distributor
  - Place of publication: New Delhi
  - Year of publication: 1997
  - Page: 50
  - Words from the book:  
The process of taking logarithms before differentiation is called logarithmic differentiation. When the function to be differentiated involves a function in its power or when the function is the product or quotient of a number functions, we first take logarithms and then differentiate.
- i. An indirect (paraphrase) quotation and a direct quotation (6 Marks)
- ii. A bibliographic entry in a "Reference List" (4 Marks)
- d) Distinguish between a "bibliography" and "Reference List" (2 Marks)





**Question Five**

In order for a student to write a good academic report, it is necessary that one has a clear understanding of basic requirements. Based on this statement:

- a) What is an academic report? (2 Marks)
- b) Explain SIX (6) elements of the structure of an academic report (18 Marks)

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