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Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS (ARSA)

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER PART-TIME (SPECIAL)
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD AND
PRIMARY EDUCATION)**

ALUPE UNIVERSITY COLLEGE
LIBRARY

COURSE CODE: EPE 215

COURSE TITLE: TRENDS IN EDUCATION

DATE: 19TH DECEMBER, 2018

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

EPE 215: TRENDS IN EDUCATION

STREAM: BED (Early Childhood & Pri. Ed)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.



Question One

History of Education records struggles of many Educationists who were keen on improving qualities of life for young children.

- a) Discuss the early history of EPE during the industrial period in Europe. (10 marks)
- b) In Africa the introduction of Modern Education has often served as obstacles to African Traditional Education. State and explain 5 characteristics of African traditional education. (10 marks)
- c) The method of learning and instructions in African traditional education were purely informal in nature. Mention 5 methods used by the teachers to pass the content. (5 marks)
- d) Describe 5 effects of the British colonisation on EPE in Kenya. (5 marks).

Question Two

Modern EPE is found on the thinking of philosophers and educationists who influenced the development of the system.

- a) Highlight the ideas of Maria Montessori in the modern Education system for young children. (10 marks).
- b) Identify 5 strategies the Government of Kenya has used to address challenges facing EPE sector in Kenya. (10 marks)

Question Three

- a) The colonial Government were interested in the education for the Africans. Give 5 reasons for their interest. (10 marks)
- b) Outline the role of the private sectors in EPE (10 marks)

Question Four

Discuss the similarities and differences between EPE systems in Kenya and Uganda. (20 Marks)
