



ALUPE UNIVERSITY
COLLEGE
Basis of Knowledge...

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ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS (ARSA)

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER PART-TIME (SPECIAL)
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD AND
PRIMARY EDUCATION)**

COURSE CODE: EPE 213

COURSE TITLE: COMMUNITY DEVELOPMENT



DATE: 18TH DECEMBER, 2018

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES PLEASE TURN OVER

EPE 213: COMMUNITY DEVELOPMENT

STREAM: BED (Early Childhood & Pri. Ed)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other TWO questions.*
- ii. *Do not write on the question paper.*

Question One

Define the following terms:

- (i) community (5marks)
- (ii) development (5marks)
- (iii) community development (5marks)
- (iv) mobilization (5marks)
- (v) sensitization (5marks)
- (vi) evaluation (5marks)

Question Two

Using relevant examples from the contemporary environment show how monitoring and evaluation of community projects can be successfully done (20marks)

Question Three

Discuss the steps and the importance of community mobilization (20marks)

Question Four

Identify and explain the meaning of community entry points (20marks)

Question Five

Briefly discuss the challenges of community development (20marks)

