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COLLEGE

... Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS (ARSA)

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER PART-TIME (SPECIAL)
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD AND
PRIMARY EDUCATION)**

COURSE CODE: EPE 212

COURSE TITLE: RELIGIOUS EDUCATION



DATE: 17TH DECEMBER, 2018

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EPE 212: RELIGIOUS EDUCATION

STREAM: BED (Early Childhood & Pri. Ed)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.*
- ii. Do not write on the question paper.*

Question One

- a) Discuss the meaning of Religious Education as a discipline using R S Peters THREE conditions (6 marks)
- b) Discuss using THREE points and relevant examples the role of teachers as facilitators of learning. (9 marks)
- c) Discuss the contents of the FIVE main stages of a Religious Education lesson development section when the life approach is adopted (15 marks)

Question Two

- Explain FIVE ways the school can assist the home in the spiritual and moral development of the youth (10 marks)
- b) Explain five challenges facing the school in moral and spiritual development of learners (10 marks)

Question Three

- a) Explain any FIVE characteristics of the primary school Religious Education syllabus (10 marks)
- b) Explain any FIVE challenges facing the implementation of the programme for pastoral instruction (10 marks)

Question Four

- a) Discuss any five merits of making schemes of work in the teaching of Religious Education (10 marks)
- b) Discuss five methods of a named religious founder giving specific examples that led to massive following in that religion examples (10 marks)

Question Five

- a) Differentiate between measurement and evaluation giving relevant examples (5 marks)
- b) Discuss five advantages of evaluating in Religious education (5 marks)
- c) Discuss five challenges facing the evaluation of the affective domain (10 marks)

Question Six

- a) Use the Ominde report to discuss FIVE recommendations it outlined that affected the teaching of Religious Education in schools after independence (10 marks)
- b) Differentiate between preaching and teaching using FIVE points (10 marks)

