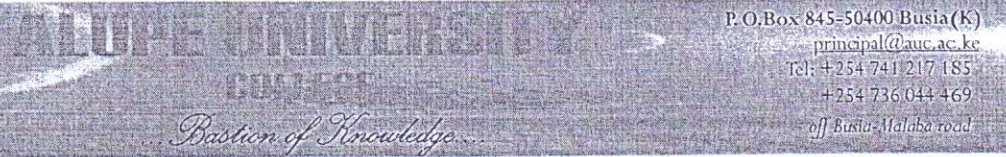


HIS 316



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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 316

COURSE TITLE: AFRICAN ECONOMIC HISTORY UP TO 1900

DATE: 26TH JANUARY, 2022

TIME: 9.00 AM – 11.00 AM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES

PLEASE TURN OVER

REGULAR –MAIN EXAM

HIS 316: AFRICAN ECONOMIC HISTORY UP TO 1900

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other Two
- ii. Do not write on the question paper

Question One

- a) Define the following concepts;
 - i) Pre-colonial Modes of production (2 Marks)
 - ii) Eurocentrism (2 Marks)
 - iii) Object of labour (2 Marks)
 - iv) Means of labour (2 Marks)
- b) Evaluate the reasons behind the shift of pre-colonial African societies from primitive communalism to feudalism without passing through slave mode of production by 15th Century AD. (10 Marks)
- c) Elucidate five theories for the development of Neolithic cultures in Africa before 19th century (10 Marks)

Question Two

- a) Discuss the Three-Age chronology of metals (6 Marks)
- b) Examine the contributions of metallurgy and mining in pre-colonial Africa (14 Marks)

Question Three

“Africans were masters of their socio-economic destiny during the pre-colonial period contrary to Eurocentric view that Africans did not contribute anything considered an achievement” Justify (20 Marks)

Question Four

Assess the implication of pre-colonial regional trade to Africa’s heritage and domestic industries (20 Marks)

Question Five

- a) Define the term urbanization (2 Marks)
- b) "Pre-colonial urban centers in Africa, were a product of socio-economic interaction". Discuss (18 Marks)