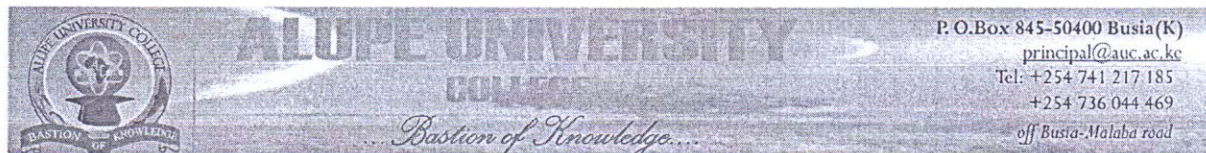


REL 424 E



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**FOURTH YEAR SECOND SEMESTER REGULAR EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS**

**COURSE CODE: REL: 424 E**

**COURSE TITLE: RELIGION AND ENVIRONMENT**

**DATE: 8<sup>TH</sup> JUNE, 2022**

**TIME: 9: 00 – 12: 00 NOON**

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**INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES**

**PLEASE TURN OVER**

**REL 424E RELIGION AND ENVIRONMENT**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE (COMPULSORY) and any other TWO questions*
- ii. Do not write on the question paper*

**Question One**

- a). Discuss the importance of environmental conservation as Christian in Kenya. (10 Marks)
- b). Examine the ways the Kenyan population uses in their quest for environment conservation (10 Marks)
- c). Explain ways in which environmental conservation efforts have been hindered in your area. (10 Marks)

**Question Two**

- a). Identify five ways used by African Traditional Religion to conserve environment (5 Marks)
- b). Examine the concept of environment conservation in African Traditional religion (15 Marks)

**Question Three**

- a). Christians view creation as part of the environment. Discuss (10 Marks)
- b). Explore various ways that environmental conservation efforts have helped in the evangelistic programs of the Christian community. (10 Marks)

**Question Four**

- a). Discuss the philosophy that informs environmental care among the Hindu adherents. (10 Marks)
- b). Evaluate the use of both the forest and the land as chief environment agent in Hinduism. (10 Marks)

**Question Five**

Validate how the study of religion and environment has informed you as a student of religious studies. (20 Marks)