



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION

COURSE CODE: EDF 210

COURSE TITLE: HISTORY OF EDUCATION

DATE: 24TH JANUARY 2022

TIME: 9:00AM – 12:00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES
PLEASE TURN OVER

EDF 210

REGULAR – MAIN EXAM

EDF 210: HISTORY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i) Answer Question ONE and any other TWO questions.
- ii) Do not write on the question paper.

Question One

- a) Explain SIX ways in which history of education is beneficial in the study of education. (12 Marks)
- b) Identify FIVE similarities between the Ancient Spartan Education and that of Athens. (10 Marks)
- c) Highlight FOUR features of Ancient Egyptian education which are relevant to our current formal education in Kenya. (8 Marks)

Question Two

- a) Technical and vocational education and training was recommended for Africa as early as 1909. Discuss FIVE reasons why Africans preferred academic education to the vocational one. (10 Marks)
- b) Explain FIVE reasons why missionaries found it hard to establish western education in Africa. (10 Marks)

Question Three

- a) Describe FIVE ways in which education has contributed towards the development of the society. (10 Marks)
- b) Explain FIVE reasons attributed to the failure of the 8-4-4 system of education in Kenya. (10 Marks)

Question Four

Religion has been a critical component in the history of education, all the way from classical times.
Discuss. (20 Marks)

Question Five

Explain the impact of the following on the development of theory and practice in education:

- a) The Renaissance period (10 Marks)
- b) The Age of Science and Nationalism (10 Marks)
