



OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FIRST YEAR SEMESTER ONE REGULAR MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: SNE100

**COURSE TITLE: INTRODUCTION TO LEARNERS WITH
SPECIAL NEEDS**

DATE: 16TH FEBRUARY, 2021

TIME: 9:00AM -12:00NOON

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

SNE 100: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

STREAM: BED(Arts)

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer Question ONE and any other TWO questions.*
- ii) Do not write on the question paper.*

Question One

- a) Describe the following terms using relevant examples: (6Marks)
 - i) Special needs
 - ii) Special Education
 - iii) Disability
- b) With suitable examples, distinguish between fluency and voice difficulties in communication. (4 Marks)
- c) Using knowledge acquired from this course, describe FIVE common pre-natal causes of impairments among learners in your class. (10 Marks)
- d) One of the learners in your class has hearing impairment. Explain FIVE ways in which you can accommodate him in your class (10Marks)

Question Two

- a) Citing relevant examples, examine FIVE intervention strategies for children with learning difficulties. (10 Marks)
- b) Implementation of Inclusive Education is faced with many challenges in Kenya. Discuss FIVE of these challenges from a teacher's perspective (10 Marks)

Question Three

- a) Using relevant examples, distinguish between amputation (orthopedic) and brittle bone disease (neurological) disabilities as you highlight the difficulties they encounter. (10 Marks)
- b) As an educator, describe FIVE implications of physical challenges to a learner. (10 Marks)

Question Four

- a) Explain FIVE intervention strategies that a teacher can use to support learners with multiple impairments. (10 Marks)
- b) Discuss FIVE chronic health diseases that your learners may suffer from in a school setting (10 Marks)

Question Five

- a) Learners living under difficult circumstances are always within our classes. Describe FIVE indicators of children who are neglected. (10 Marks)
- b) With appropriate examples, explain FIVE categories of learners living under difficult circumstances apart from the neglected ones. (10 Marks)
