OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR

SECOND YEAR SEMESTER TWO SPECIAL/SUPPLEMENTARY **EXAMINATION**

FOR THE DEGREE (OR DIPLOMA) OF **BACHELOR OF EDUCATION ARTS**

COURSE CODE: PSY 112

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

DATE:

TIME:

INSTRUCTION TO CANDIDATES

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PSY 112 SPECIAL/ SUPPLEMENTARY EXAM PSY 112: GENERAL EDUCATIONAL PSYCHOLOGY

STREAM: BED(Arts)

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer Question ONE and any other TWO questions.
- ii) Do not write on the question paper.

Question One

- a) The study of psychology has five basic goals. As an educator, describe FIVE of these goals. (10Marks)
- b) Using relevant examples, explain FIVE factors that influence our perception based on your knowledge as a psychologist. (10Marks)
- c) Information in the short term memory is lost through the process of forgetting. Discuss FOUR causes of forgetting among learners. (10Marks)

Ouestion Two

- a) Assess FIVE psychosexual stages of personality development according to Freud's psychoanalytic theory. (15Marks)
- b) With relevant examples, highlight FIVE Physiological needs according to Maslow's theory of motivation (5 Marks)

Question Three

- a) Citing relevant examples, describe FIVE factors that facilitate Social Learning in a classroom set up (10Mamks)
- b) Using FIVE relevant examples, justify why the curriculum offers this course as compulsory to all teacher- trainees. (10Mamks)

Question Four

- a) As a teacher, describe FIVE conditions that you need to observe to make punishment effective in the teaching and learning process. (10Mamks)
- b) Discuss FIVE ways that a teacher can use to help learners improve their memory in the learning process. (10Marks)

Question Five

- a) As a psychologist, examine FIVE factors affecting development of intelligence among learners (10Marks)
- b) Citing relevant examples, explain FIVE main factors that affect personality development among school going children. (10 marks)