



**ALUPE UNIVERSITY**  
COLLEGE  
*... Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: EDL 222**

**COURSE TITLE: LITERATURE EDUCATION I**



**DATE: 17<sup>TH</sup> APRIL, 2019**

**TIME: 2.00 PM – 5.00 PM**

**INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

EDL 222  
EDL222: LITERATURE EDUCATION 1

STREAM: BED (Arts)

DURATION: 3Hours

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** Questions
- ii. Do not write on the question paper
- iii. Avoid duplication of material

**SECTION A**

**Question One**



- a) Define the following terms:
  - i. Literature
  - ii. Schemes of work
  - iii. Integration
  - iv. Lesson Plan 8Marks)
- b) Explain any **four** forms of literature being taught in the Kenyan secondary schools (8Marks)
- c) Outline **four** functions of one of the form mentioned above (4Marks)
- d) Discuss **five** benefits of teaching Literature in secondary schools today (10 Marks)

**Question Two**

Explore the merits and demerits of integrating Literature and English in the Kenyan secondary school curriculum (20Marks)

**Question Three**

Discuss **the five steps of teaching a Novel/short** story as a genre of Literature (20Marks)

**Question Four**

- a) Prepare a scheme of work for two weeks on topic 'Oral narratives' (7Marks)
- b) Prepare a lesson plan using Alupe university college format to teach on of the lessons (8Marks)
- c) Discuss the factors that impede the secondary school Literature syllabus design (5Marks)

**Question five**

- a) Explain the concept curriculum? (5Marks)
- b) Explore the five factors that influence the development of the Literature curriculum? (15Marks)

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