

EDE 214

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Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDE 214

COURSE TITLE: ENGLISH LANGUAGE EDUCATION 1

DATE: 26TH APRIL, 2019

TIME: 2.00 PM – 5.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EDE 214: ENGLISH LANGUAGE EDUCATION 1

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

Teacher cognition forms the basis of understanding of the context in which teachers work and appropriate classroom practice.

- a) Explain the **three(3)** concepts: knowledge, think and belief as relates to language teacher cognition. (6 Marks)
- b) State any **three (3)** differences between linguistics and language education. (6 Marks)
- c) In addition to language education knowledge, teachers of English require linguistic knowledge for effective classroom practice. State and explain the **five (5)** areas of linguistic knowledge teachers of English require for the purpose of teaching. (10 Marks)
- d) Identify and explain any **four (4)** qualities of a good teacher of English. (8 Marks)

Question Two

- a) Define reflective teaching? (3Marks)
- b) Highlight on any **three(3)** barriers to reflective teaching. (9Marks)
- c) State and explain any **four (4)** advantages of reflective teaching. (8 Marks)

Question Three

Preparation and organization for instruction in ELT requires the necessary materials and records .

- a) Define and explain the importance of the following.
 - i) Syllabus
 - ii) Schemes of work
 - iii) Lesson plan
 - iv) Records of work covered
 - v) Lesson notes

(10 Marks)

- b) Prepare a scheme of work for two weeks to teach the topic in form two English class.

(10 Marks)

Question Four

- a) Instructional process employs different levels. Define the following concepts as used in the teaching of English:

- (i) Approach
- (ii) Method
- (iii) Technique.

(6 Marks)

- b) Identify and explore on any **four (4)** characteristics of communicative language teaching approaches.

(12 Marks)

- c) Distinguish between teacher centered and learner centered methods(2 Marks)

Question Five

- a) Language is useful in the school curriculum Choose any three subjects in the curriculum and justify how they are dependent on language.(12 Marks)

- b) State and explain any **four (4)** functions of language outside school.(8 Marks)

