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OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS 2019/2020 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: LIT 111

COURSE TITLE: THEMES IN EAST AFRICAN LITERATURE

DATE: 9TH December, 2019

TIME: 9.00AM- 12.00 PM

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER



LIT 111: THEMES IN EAST AFRICAN LITERATURE

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.
- iii. Avoid using the same text to answer more than one question

Question One (Compulsory)

- a) East African Literature has been shaped by the socio historical experiences of the people of the region. Using specific illustrations from two texts covered in this course, explore the phases under which these experiences are captured in the East African Literary works.

 (20 Marks)
- b) With illustrations from any TWO texts covered in this course, critically analyze the influence of oral tradition on the written East African literary works.

(10 Marks)

Question Two

EITHER

'Borrowing of the Western Culture by Africans is one of main concerns of East African writers'. Discuss any FIVE points that justify this statement with illustrations from either "Okot P'Bitek's Song of Lawino or any other literary text covered in this course. (20 Marks)

OR

"Okot P'Bitek's *Song of Lawino* is a serious criticism against cultural borrowing". Discuss any five points that justify this statement. (20 Marks)

Question Three

Discuss the any FOUR effects of urbanization in either Meja Mwangi's Kill me Quick or Ben Mtobwa's Dar Es Salaam by Night. (20 Marks)

Question Four

To the people of East Africa, 'Uhuru' (Independence) was an elusive dream. With this in mind, read the poem below and critically analyze the poet's presentation of the disillusionment that characterised independence in the East African states. (20 Marks)

Issai Mashingo Apr 2014

THE RAINS IN RWANDA

I remember the rains that day, A shower of hate that won't go away, The day seven of the year ninety four, When pain suddenly opened the door, And nothing was ever going to be the same anymore, With machetes and guns they marched, Aiming for our limbs to detach, Sworn they did that no INYENZI would escape their grasp, They swore that all would experience their wrath, Genocide it was called but the truth not told, The rains struck hard smell of rotting flesh, Cries from a distance heard but ignored, No one would even dare talk or whisper, **** the cockroaches was the message from the speaker, It was the rainy season the beginning of a massacre, Women and children are alienated from their land, Refugees in camps away from their land, The African holocaust had began in Rwanda, It took a while for the world to ponder, The ones who had the power to stop it kept quiet, They gave neither reason nor excuse for their silence. They waited until we all lost our patience, It was the rains in Rwanda the day of mourning, It was the season to prepare for farming, But I can bet the world saw it coming, But none gave a **** from the beginning. And so began the killing, Brothers and sisters turned enemy, Neighbors turned into strangers, **** ***** mutilation humiliation torture, Tribal hatred fueled by the west, When will Africa come to rest? And understand that we are one race, One love one place one earth, Let's have love and peace,

(20 Marks)

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Question Five

Explore the allegorical relevance of <u>either Marjorie Oludhe Macgoye's Coming to Birth or</u> any other novel covered in this course, to the post independent East African Nations. (20 Marks)

Or

Critically evaluate any FOUR contemporary issues presented by Marjorie Oludhe Macgoye in *Chira*. (20 Marks)
